

'Freedom', Control and Critique (08 30186)

View Online



'Academic Irregularities | Critical University Studies, Discourse and Managerialism'.
<https://academicirregularities.wordpress.com/>.

Adams, Samantha. 'Post-Panoptic Surveillance through Healthcare Rating Sites: Who's Watching Whom?' *Information, Communication & Society* 16, no. 2 (2013): 215–35.
<https://doi.org/10.1080/1369118X.2012.701657>.

Adorno, Theodor, and John Cumming. *Dialectic of Enlightenment*. Verso, 2016.
<https://ebookcentral.proquest.com/lib/bham/detail.action?docID=5177381>.

Adorno, Theodor W., and Max Horkheimer. *Dialectic of Enlightenment*. Verso classics. Verso, 2016.

Agger, Ben. *Speeding up Fast Capitalism: Cultures, Jobs, Families, Schools, Bodies*. Paradigm Pub, 2004.

Agger, Ben. *Speeding up Fast Capitalism: Cultures, Jobs, Families, Schools, Bodies*. Routledge, 2016.

Allen, C. *Operation Trojan Horse: How a Hoax Problematised Muslims and Islam* | Discover Society. n.d.
<http://discoversociety.org/2014/07/01/operation-trojan-horse-how-a-hoax-problematised-muslims-and-islam/>.

Amsler, Sarah, Joyce E. Canaan, Stephen Cowden, Sara C. Motta, and Gurnam Singh. *Acts of Knowing: Critical Pedagogy in, against and beyond the University*. Bloomsbury Academic, 2013.

Ansell, Maddalaine. *Jobs for Life Are a Thing of the Past. Bring on Lifelong Learning* | Higher Education Network | The Guardian. 2016.
<https://www.theguardian.com/higher-education-network/2016/may/31/jobs-for-life-are-a-thing-of-the-past-bring-on-lifelong-learning>.

Ashe, S. *UKIP, Brexit and Postcolonial Melancholy* | Discover Society. n.d.
<http://discoversociety.org/2016/06/01/ukip-brexit-and-postcolonial-melancholy/>.

Awan, Imran. "'I Am a Muslim Not an Extremist': How the Prevent Strategy Has Constructed a "Suspect" Community'. *Politics & Policy* 40, no. 6 (2012): 1158–85.
<https://doi.org/10.1111/j.1747-1346.2012.00397.x>.

Back, Les. *Academic Diary: Or Why Higher Education Still Matters*. Goldsmiths Press, 2016.

<http://ebookcentral.proquest.com/lib/bham/detail.action?docID=4527759>.

Bailey, Michael, and Des Freedman. *The Assault on Universities: A Manifesto for Resistance*. PlutoPress, 2011.

Barcan, Ruth. *Academic Life and Labour in the New University: Hope and Other Choices*. Ashgate Publishing Company, 2013. Electronic resource.
<https://ebookcentral.proquest.com/lib/bham/detail.action?docID=1566084>.

Barcan, Ruth. *Academic Life and Labour in the New University: Hope and Other Choices*. Ashgate Publishing Company, 2013.

Barcan, Ruth. *Academic Life and Labour in the New University: Hope and Other Choices*. Routledge, 2016.

Bates, Jo. 'The Domestication of Open Government Data Advocacy in the United Kingdom: A Neo-Gramscian Analysis'. *Policy & Internet* 5, no. 1 (2013): 118-37.
<https://doi.org/10.1002/poi3.25>.

Bauman, Zygmunt. *Retrotopia*. Polity, 2017.

Baxter, J. Policy Briefing: Trojan Horse, the Media and the Ofsted Inspectorate | Discover Society. n.d.
<http://discoversociety.org/2014/07/01/policy-briefing-trojan-horse-the-media-and-the-ofsted-inspectorate-2/>.

Beer, David. *Metric Power*. Palgrave Macmillan, 2016.

Beer, David. *Metric Power*. Palgrave Macmillan, 2016.
<http://ebookcentral.proquest.com/lib/bham/detail.action?docID=4720591>.

Beer, David, and Roger Burrows. 'Popular Culture, Digital Archives and the New Social Life of Data'. *Theory, Culture & Society* 30, no. 4 (2013): 47-71.
<https://doi.org/10.1177/0263276413476542>.

Benjamin, W. 'Left-Wing Melancholy (On Erich Kastner' New Book of Poems)'. *Screen* 15, no. 2 (1974): 28-32. <https://doi.org/10.1093/screen/15.2.28>.

Berg, Maggie, and Barbara K. Seeber. *The Slow Professor: Challenging the Culture of Speed in the Academy*. University of Toronto Press, 2016.
<http://ebookcentral.proquest.com/lib/bham/detail.action?docID=4669664>.

Berg, Maggie, and Barbara Karolina Seeber. *The Slow Professor: Challenging the Culture of Speed in the Academy*. University of Toronto Press, 2016.

Bhambra, G. 'Our Island Story'. In *Austere Histories in European Societies: Social Exclusion and the Contest of Colonial Memories*, edited by Stefan Jonsson and Julia Wille

n. Routledge, Taylor & Francis Group, 2017.

Bhambra, G.K. VIEWPOINT: Brexit, Class and British 'National' Identity | Discover Society.

n.d.

<http://discoversociety.org/2016/07/05/viewpoint-brexiteer-class-and-british-national-identity/>.

Birchall, Clare. 'Introduction to "Secrecy and Transparency"'. *Theory, Culture & Society* 28, nos 7-8 (2011): 7-25. <https://doi.org/10.1177/0263276411427744>.

Birmingham, K. "'The Great Shame of Our Profession": How the Humanities Survive on Exploitation - The Chronicle of Higher Education'. *Chronicle of Higher Education*, 2017. <http://www.chronicle.com/article/The-Great-Shame-of-Our/239148>.

Booth, R. UK Mail Driver Who Was Unable to Work after Car Accident Charged £800 | Business | The Guardian. 2017. <https://www.theguardian.com/business/2017/mar/19/uk-mail-driver-unable-to-work-car-accident-charged-800-pounds>.

Bowles, Nigel, Nigel Bowles, James Hamilton, and David A. L. Levy. *Transparency in Politics and the Media: Accountability and Open Government*. I.B. Tauris, 2014.

Bowles, Nigel, James Hamilton, and David A. L. Levy, eds. *Transparency in Politics and the Media: Accountability and Open Government*. I. B. Tauris & Co. Ltd., in association with the Reuters Institute for the Study of Journalism, University of Oxford, 2014.

boyd, danah, and Kate Crawford. 'Critical Questions for Big Data: Provocations for a Cultural, Technological and Scholarly Phenomenon'. *Information, Communication & Society* 15, no. 5 (2012): 662-79. <https://doi.org/10.1080/1369118X.2012.678878>.

Brinkman, Svend, and Tam McTurk. *Stand Firm: Resisting the Self-Improvement Craze*. Polity Press, 2017. <http://ebookcentral.proquest.com/lib/bham/detail.action?docID=4816347>.

Brinkmann, Svend. *Stand Firm: Resisting the Self-Improvement Craze*. Polity Press, 2017.

Brown, Wendy. *Undoing the Demos: Neoliberalism's Stealth Revolution*. Zone Books, 2015.

Brown, Wendy. *Undoing the Demos: Neoliberalism's Stealth Revolution*. The MIT Press, 2015.

Bruff, Ian. 'The Rise of Authoritarian Neoliberalism'. *Rethinking Marxism* 26, no. 1 (2014): 113-29. <https://doi.org/10.1080/08935696.2013.843250>.

Burdick, Jake, Jake Burdick, Jennifer A. Sandlin, and Michael P. O'Malley. *Problematizing Public Pedagogy*. Routledge, n.d.

Burdick, Jake, Jennifer A. Sandlin, and Brian D. Schultz. *Handbook of Public Pedagogy: Education and Learning beyond Schooling*. *Studies in curriculum theory*. Routledge, 2010.

Burrows, Roger. 'Living with the H-Index? Metric Assemblages in the Contemporary Academy'. *The Sociological Review* 60, no. 2 (2012): 355-72.

<https://doi.org/10.1111/j.1467-954X.2012.02077.x>.

Burrows, Roger, and Mike Savage. 'After the Crisis? Big Data and the Methodological Challenges of Empirical Sociology'. *Big Data & Society* 1, no. 1 (2014).
<https://doi.org/10.1177/2053951714540280>.

Butler, P. Politicians Fuelled Rise in Hate Crimes after Brexit Vote, Says UN Body | Politics | The Guardian. n.d.
<https://www.theguardian.com/politics/2016/aug/26/politicians-rise-hate-crimes-brexit-vote-un-committee>.

CAGE. The 'Science' of Pre-Crime: The Secret 'Radicalisation' Study Underpinning PREVENT | CAGE. 2016. <https://cage.ngo/publication/the-science-of-pre-crime/>.

Cameron, David. British Values: Article by David Cameron - GOV.UK. 2014.
<https://www.gov.uk/government/news/british-values-article-by-david-cameron>.

'Campaign for the Public University'. <http://publicuniversity.org.uk/>.

Carp, J. 'The Study of Slow'. In *Collaborative Resilience: Moving through Crisis to Opportunity*. MIT Press, 2012. Electronic resource.

Claeys, Gregory. *Searching for Utopia: The History of an Idea*. Thames & Hudson, 2011.

Clark, J.P. 'Anarchism and the Dialectic of Utopia'. In *Anarchism and Utopianism*. Manchester University Press, 2009.

Collini, Stefan. *What Are Universities For?* Penguin Books, 2012.

Collins, H. M. *Are We All Scientific Experts Now?* Polity, 2014.

Collins, H. M. *Are We All Scientific Experts Now?* New human frontiers series. Polity, 2014. Electronic resource.
<https://ebookcentral.proquest.com/lib/bham/detail.action?docID=1666462>.

CR10 Publications Collective and Critical Resistance (Organization). *Abolition Now!: Ten Years of Strategy and Struggle against the Prison Industrial Complex*. AK Press, 2008.

'Critical Education | Public Interest Higher Education Journalism with a Focus on Finance'.
<https://andrewmcgettigan.org/>.

Crouch, Colin. *Strange Non-Death of Neo-Liberalism*. Polity, 2011. Electronic resource.
<https://ebookcentral.proquest.com/lib/bham/detail.action?docID=1184115>.

Crouch, Colin. *The Strange Non-Death of Neoliberalism*. Polity, 2011.

Cruickshank, J., and I.C. Chis. 'Democracy, Experts and Elites: The Case of Brexit'. In *Democratic Problem-Solving: Dialogues in Social Epistemology*. Rowman & Littlefield International, 2017.

Cruickshank, J., and I.C. Chis. 'The Politics of Definitions and Neoliberal Interventionism'. In *Democratic Problem-Solving: Dialogues in Social Epistemology*. Rowman & Littlefield

International, 2017.

Cruickshank, Justin. 'Putting Business at the Heart of Higher Education: On Neoliberal Interventionism and Audit Culture in UK Universities'. *Open Library of Humanities* 2, no. 1 (2016). <https://doi.org/10.16995/olh.77>.

Cruickshank, Justin, and Raphael Sassower. *Democratic Problem-Solving: Dialogues in Social Epistemology*. *Collective studies in knowledge and Society*. Rowman & Littlefield International Ltd, 2017. Electronic resource. <https://ebookcentral.proquest.com/lib/bham/detail.action?docID=4845276>.

Cruickshank, Justin, and Raphael Sassower. *Democratic Problem-Solving: Dialogues in Social Epistemology*. *Collective studies in knowledge and Society*. Rowman & Littlefield International Ltd, 2017. Electronic resource. <https://ebookcentral.proquest.com/lib/bham/detail.action?docID=4845276>.

Cruickshank, Justin, and Raphael Sassower, eds. *Democratic Problem-Solving: Dialogues in Social Epistemology*. *Collective studies in knowledge and Society*. Rowman & Littlefield International, 2017.

Cruickshank, Justin, and Raphael Sassower, eds. *Democratic Problem-Solving: Dialogues in Social Epistemology*. *Collective studies in knowledge and Society*. Rowman & Littlefield International, 2017.

Darder, Antonia. *Freire and Education*. Taylor and Francis, 2014. <http://ebookcentral.proquest.com/lib/bham/detail.action?docID=1813095>.

Darder, Antonia. *Freire and Education*. *Routledge key ideas in education*. Routledge, 2015.

Darder, Antonia, Rodolfo D. Torres, and Marta Baltodano, eds. *The Critical Pedagogy Reader*. 3rd ed. Routledge, 2017.

Davies, W. *Liberalism after Brexit - Political Economy Research Centre*. 2016. http://www.perc.org.uk/project_posts/liberalism-after-brexit.

Davies, William. 'Potlatch'. <http://potlatch.typepad.com/>.

Davies, William. *The Happiness Industry: How the Government and Big Business Sold Us Well-Being*. Verso, 2015.

Davies, William. *The Happiness Industry: How the Government and Big Business Sold Us Well-Being*. Verso, 2015.

Davies, William. *The Limits of Neoliberalism: Authority, Sovereignty and the Logic of Competition*. Revised Edition. *Theory, Culture&Society*. SAGE, 2017.

Davies, William, and Wendy Scott. *The Limits of Neoliberalism: Authority, Sovereignty and the Logic of Competition*. Edited by Mila Steele. SAGE, 2014.

Davies, William, and Wendy Scott. *The Limits of Neoliberalism: Authority, Sovereignty and the Logic of Competition*. Edited by Mila Steele. SAGE, 2014.

Davis, Angela Y. *Are Prisons Obsolete?* Open media book. Seven Stories Press, 2003.

Davis, Angela Y. *The Meaning of Freedom*. City Lights Publishers, 2012.
<http://ebookcentral.proquest.com/lib/bham/detail.action?docID=965549>.

Davis, Angela Y., and Robin D. G. Kelley. *The Meaning of Freedom*. Open media series. City Lights Books, 2012.

Dawn Nafus. 'Big Data, Big Questions| This One Does Not Go Up To 11: The Quantified Self Movement as an Alternative Big Data Practice'. *International Journal of Communication* 8 (2014). <http://ijoc.org/index.php/ijoc/article/view/2170>.

Dean, Jodi. *Blog Theory: Feedback and Capture in the Circuits of Drive*. Polity, 2010.

Dean, Jodi. *Blog Theory: Feedback and Capture in the Circuits of Drive*. Polity, 2010. Electronic resource.
<https://ebookcentral.proquest.com/lib/bham/detail.action?docID=1175964>.

Dean, Jodi. *The Communist Horizon*. Verso, 2012.

Dean, Jodi. *The Communist Horizon*. Verso, 2012.
<https://ebookcentral.proquest.com/lib/bham/detail.action?docID=5177025>.

Dean, Jodi. *The Communist Horizon*. Verso, 2012.

Dean, Mitchell. 'Rethinking Neoliberalism'. *Journal of Sociology* 50, no. 2 (2014): 150–63.
<https://doi.org/10.1177/1440783312442256>.

Dembosky, April. 'Invasion of the Body Trackers'. *Financial Times*, n.d.
<http://search.proquest.com/docview/871774738/74DD440D498B403EPQ/39?accountid=8630>.

Dickens, J. *Trojan Horse: NCTL Drops Disciplinary Case against 5 Teachers (Schoolsweek)*. 1 May 2017.
<http://schoolsweek.co.uk/trojan-horse-nctl-drops-disciplinary-case-against-5-teachers/>.

'Discover Society | Measured – Factual – Critical'. <http://discoversociety.org/>.

'Discover Society – Issue 23'. <http://discoversociety.org/category/issue-23/>.

Docherty, Thomas. *For the University - Democracy and the Future of the Institution*. Bloomsbury, 2011.
<https://www.bloomsburycollections.com/book/for-the-university-democracy-and-the-future-of-the-institution/>.

Docherty, Thomas. *For the University: Democracy and the Future of the Institution*. Bloomsbury Academic, 2011. Electronic resource.
<https://ebookcentral.proquest.com/lib/bham/detail.action?docID=738796>.

Dorling, D., B. Stuart, and J. Stubbs. *Brexit, Inequality and the Demographic Divide | British Politics and Policy at LSE*. 2016.
<http://blogs.lse.ac.uk/politicsandpolicy/brexit-inequality-and-the-demographic-divide/>.

Dorling, Daniel. *Inequality and the 1%*. Verso, 2014.

Dorling, Daniel. *Injustice: Why Social Inequality Still Persists*. Revised edition. Policy Press, 2015.

Dorling, Danny. Danny Dorling on Brexit, Empire, Inequality...and Eurovision. | British Politics and Policy at LSE. 2016.
<http://blogs.lse.ac.uk/politicsandpolicy/should-we-stay-or-should-we-go/>.

Dorling, Danny. *Inequality and the 1%*. Verso, 2015.
<https://ebookcentral.proquest.com/lib/bham/detail.action?docID=5177199>.

Dorling, Danny. *Inequality and the 1%*. Verso, 2015.
<https://ebookcentral.proquest.com/lib/bham/detail.action?docID=5177199>.

Dorling, Danny. *Injustice: Why Social Inequality Still Persists*. 2nd ed. Policy Press, 2015. Electronic resource. <http://bham.ebib.com/patron/FullRecord.aspx?p=2060407>.

Dume

nil,
Ge

rard, and Dominique
Le

vy. *The Crisis of Neoliberalism*. Harvard University Press, 2011.

Dunleavy, Patrick. *Digital Era Governance: IT Corporations, the State, and e-Government*. Oxford University Press, 2006.

Dunleavy, Patrick. *Digital Era Governance: IT Corporations, the State, and e-Government*. Oxford University Press, 2006.

Dunleavy, Patrick, and Patrick Dunleavy. *Digital Era Governance: IT Corporations, the State, and E-Government*. Oxford University Press, 2006. Electronic resource.
<https://ebookcentral.proquest.com/lib/bham/detail.action?docID=415239>.

Dunleavy, Patrick, and Patrick Dunleavy. *Digital Era Governance: IT Corporations, the State, and E-Government*. Oxford University Press, 2006. Electronic resource.
<https://ebookcentral.proquest.com/lib/bham/detail.action?docID=415239>.

Dunt, Ian. *Brexit: What the Hell Happens Now?* Canbury Press, 2016.

Dyer-Witheford, Nick. *Cyber-Proletariat: Global Labour in the Digital Vortex*. Digital barricades. Pluto Press, 2015.

Dyer-Witheford, Nick. *Cyber-Proletariat: Global Labour in the Digital Vortex*. Digital Barricades: Interventions in Digital Culture and Politics. Pluto Press, 2015.
<http://ebookcentral.proquest.com/lib/bham/detail.action?docID=3386814>.

Ehrenreich, Barbara. *Smile or Die: How Positive Thinking Fooled America and the World*.

Granta, 2009.

El-Enany, Nadine. Brexit as Nostalgia for Empire . 2016.
<http://criticallegalthinking.com/2016/06/19/brexit-nostalgia-empire/>.

Etzioni, Amitai, and Alyssa Bowditch. Public Intellectuals: An Endangered Species? Rights and Responsibilities. Rowman & Littlefield Publishers, 2006.
<http://www.loc.gov/catdir/toc/ecip061/2005027694.html>.

Eveleth, Rose. How Self-Tracking Apps Exclude Women - The Atlantic. 15 AD.
<https://www.theatlantic.com/technology/archive/2014/12/how-self-tracking-apps-exclude-women/383673/>.

Evgeny Morozov. 'Socialize the Data Centres!' New Left Review 91 (2015).
<https://newleftreview.org/II/91/evgeny-morozov-socialize-the-data-centres>.

Felderhof, M.C. Schools, Religious Education and the Law | Discover Society. n.d.
<http://discoversociety.org/2014/07/01/schools-religious-education-and-the-law/>.

Fisher, M. 'The Strange Death of British Satire | New Humanist'. New Humanist, 24 AD.
<https://newhumanist.org.uk/articles/4919/the-strange-death-of-british-satire>.

Fisher, Mark. Capitalist Realism: Is There No Alternative? 0 Books [Zero Books], 2009.

Fisher, Mark, and Stuart Davies. Capitalist Realism: Is There No Alternative? Zero Books, 2009. <http://ebookcentral.proquest.com/lib/bham/detail.action?docID=954706>.

Freire, Paulo. Pedagogy of Hope: Reliving Pedagogy of the Oppressed. Bloomsbury Publishing PLC, 2014.
<https://ebookcentral.proquest.com/lib/bham/detail.action?docID=5309736>.

Freire, Paulo, Ana Maria
 Arau

jo Freire, and Robert R. Barr. Pedagogy of Hope: Reliving Pedagogy of the Oppressed. Bloomsbury revelations. Bloomsbury, 2014.

Freire, Paulo, Ana Maria Araújo Freire, and Paulo Freire. Pedagogy of Hope: Reliving Pedagogy of the Oppressed. Continuum, 1994.

Freire, Paulo, Peter Leonard, and Peter McLaren. Paulo Freire: A Critical Encounter. Routledge, 1992. Electronic resource.
<https://ebookcentral.proquest.com/lib/bham/detail.action?docID=166704>.

Freire, Paulo, and Myra Bergman Ramos. Pedagogy of the Oppressed. New revised edition. Penguin, 1996.

Fuller, Steve. Beyond Car Park Sociology: Recovering the Roots of Public Sociology | Blog | The Sociological Review. 2016.
<https://www.thesociologicalreview.com/blog/beyond-car-park-sociology-recovering-the-roots-of-public-sociology.html>.

Fuller, Steve. *Intellectual*. Icon Books, 2001.

<http://ebookcentral.proquest.com/lib/bham/detail.action?docID=285970>.

Fuller, Steve. *The Academic Caesar: University Leadership Is Hard*. Sage Swifts. Sage, 2016. <http://ebookcentral.proquest.com/lib/bham/detail.action?docID=4661490>.

Fuller, Steve. *The Intellectual*. Icon, 2005.

Fuller, Steve. *The Intellectual*. Icon, 2006.

Furedi, Frank. *Where Have All the Intellectuals Gone?: Including 'a Reply to My Critics'*. 2nd ed. Continuum, 2006.

Gamble, Andrew. *The Free Economy and the Strong State: The Politics of Thatcherism*. 2nd ed. Macmillan, 1994.

Gane, Nicholas. 'The Emergence of Neoliberalism: Thinking Through and Beyond Michel Foucault's Lectures on Biopolitics'. *Theory, Culture & Society* 31, no. 4 (2014): 3-27. <https://doi.org/10.1177/0263276413506944>.

Gane, Nicholas. 'The Governmentalities of Neoliberalism: Panopticism, Post-Panopticism and Beyond'. *The Sociological Review* 60, no. 4 (2012): 611-34. <https://doi.org/10.1111/j.1467-954X.2012.02126.x>.

Gill, R. 'Breaking the Silence: The Hidden Injuries of Neo-Liberal Academia'. In *Secrecy and Silence in the Research Process: Feminist Reflections, Transformations*. Routledge, 2010.

Ginsberg, Benjamin. *The Fall of the Faculty: The Rise of the All-Administrative University and Why It Matters*. Oxford University Press, 2011. Electronic resource. <https://ebookcentral.proquest.com/lib/bham/detail.action?docID=737425>.

Ginsberg, Benjamin. *The Fall of the Faculty: The Rise of the All-Administrative University and Why It Matters*. Oxford University Press, 2011.

Ginsberg, Benjamin. *The Fall of the Faculty: The Rise of the All-Administrative University and Why It Matters*. Oxford University Press, 2013.

Giroux, Henry A. *On Critical Pedagogy*. Vol. 01. Continuum, 2011. Electronic resource. <https://ebookcentral.proquest.com/lib/bham/detail.action?docID=762977>.

Giroux, Henry A. 'Public Pedagogy and the Politics of Resistance: Notes on a Critical Theory of Educational Struggle'. *Educational Philosophy and Theory* 35, no. 1 (2003): 5-16. <https://doi.org/10.1111/1469-5812.00002>.

Giroux, Henry A. *Theory and Resistance in Education: Towards a Pedagogy for the Opposition*. Rev. and Expanded ed. *Critical studies in education and Culture series*. Bergin & Garvey, 2001.

Giroux, Henry A., and Manuela Guilherme. *On Critical Pedagogy*. *Critical pedagogy today series*. Continuum International Publishing Group, 2011.

Giroux, Henry A., and Peter McLaren. *Between Borders: Pedagogy and the Politics of Cultural Studies*. Routledge, 1994.

Graeber, David. *The Utopia of Rules: On Technology, Stupidity, and the Secret Joys of Bureaucracy*. Melville House, 2015.

Grierson, Jamie. Amazon 'regime' Making British Staff Physically and Mentally Ill, Says Union | Technology | The Guardian. 2015.

<https://www.theguardian.com/technology/2015/aug/18/amazon-regime-making-british-staff-physically-and-mentally-ill-says-union>.

Hall, Richard, and Joss Winn, eds. *Mass Intellectuality and Democratic Leadership in Higher Education. Perspectives on leadership in higher education*. Bloomsbury Academic, 2017.
<http://ebookcentral.proquest.com/lib/bham/detail.action?docID=4901654>.

Hall, S. 'The Great Moving Right Show'. In *The Politics of Thatcherism*, edited by Stuart Hall and Martin Jacques. Lawrence and Wishart in association with Marxism Today, 1983.

Hall, Stuart. 'Authoritarian Populism: A Reply'. *New Left Review*, no. 151 (n.d.).
http://search.proquest.com/docview/1301904332?accountid=8630&rfr_id=info%3Axri%2Fsid%3Aprimo.

Hall, Stuart. *Policing the Crisis: Mugging, the State and Law and Order*. Second edition. Palgrave Macmillan, 2013.

Hall, Stuart, C. Critcher, Tony Jefferson, John Clarke, and Brian Roberts, eds. *Policing the Crisis: Mugging, the State and Law and Order*. Second edition. Palgrave Macmillan, 2013.
Hanson, H. 'Nixon Aide Reportedly Admitted Drug War Was Meant To Target Black People | The Huffington Post'. *Huffington Post*, 2016.
http://www.huffingtonpost.com/entry/nixon-drug-war-racist_us_56f16a0ae4b03a640a6bbda1.

Harvey, David. *A Brief History of Neoliberalism*. Oxford University Press, 2005. Electronic resource. <https://ebookcentral.proquest.com/lib/bham/detail.action?docID=422896>.

Harvey, David. *A Brief History of Neoliberalism*. Oxford University Press, 2005.

Harvey, David. *A Brief History of Neoliberalism*. Oxford University Press, 2007.

Harvey, David. *Brief History of Neoliberalism*. Oxford University Press, UK, 2005.
<http://ebookcentral.proquest.com/lib/bham/detail.action?docID=422896>.

Heald, David, and Christopher Hood. *Transparency: The Key to Better Governance? Proceedings of the British Academy*. Oxford University Press, 2006.

Hennig, Benjamin D., and Danny Dorling. 'The EU Referendum'. *Political Insight* 7, no. 2 (2016): 20–21. <https://doi.org/10.1177/2041905816666142>.

Henwood, Doug. *After the New Economy*. New Press, 2005.

Hern, Matt. *Deschooling Our Lives*. New Society, 1996.

Hill, David W. *The Pathology of Communicative Capitalism*. Palgrave Macmillan, 2015.

Hill, David W. *The Pathology of Communicative Capitalism*. Palgrave Pivot. Palgrave

Macmillan, 2015.

<http://ebookcentral.proquest.com/lib/bham/detail.action?docID=4000865>.

Hinton, Elizabeth Kai. *From the War on Poverty to the War on Crime: The Making of Mass Incarceration in America*. Harvard University Press, 2016.

Hinton, Elizabeth Kai. *From the War on Poverty to the War on Crime: The Making of Mass Incarceration in America*. Harvard University Press, 2016.

<http://ebookcentral.proquest.com/lib/bham/detail.action?docID=4515681>.

Holmwood, J. *Markets, Publics and Education: A Tale of Trojan Horses* | Discover Society. n.d.

<http://discoversociety.org/2014/07/01/markets-publics-and-education-a-tale-of-trojan-horses/>.

Holmwood, John. *A Manifesto for the Public University*. Bloomsbury Academic, 2011.

Holmwood, John, ed. *A Manifesto for the Public University*. Bloomsbury Academic, 2011.

Holmwood, John. *Bloomsbury Collections - A Manifesto for the Public University*.

Bloomsbury Academic, 2011.

<https://www.bloomsburycollections.com/book/a-manifesto-for-the-public-university/>.

Holmwood, John, and Therese O'Toole. *Countering Extremism in British Schools?: The Truth about the Birmingham Trojan Horse Affair*. Policy Press, 2018.

'Home | The Sociological Review'. <https://www.thesociologicalreview.com/>.

Hooks, Bell. *Teaching to Transgress: Education as the Practice of Freedom*. Routledge, 1994. Electronic resource.

<https://ebookcentral.proquest.com/lib/bham/detail.action?docID=1656118>.

Hooks, Bell. *Teaching to Transgress: Education as the Practice of Freedom*. Routledge, 1994.

hooks, bell, and Cornel West. *Breaking Bread: Insurgent Black Intellectual Life*. Routledge/Taylor & Francis Group, 2017.

hooks, bell, and Cornel West. *Breaking Bread: Insurgent Black Intellectual Life*. Routledge, Taylor & Francis Group, 2017. Electronic resource.

<https://ebookcentral.proquest.com/lib/bham/detail.action?docID=4741954>.

Horkheimer, Max. *Eclipse of Reason*. Bloomsbury revelations. Bloomsbury, 2013.

'Housmans | Radical Booksellers since 1945'. <http://www.housmans.com/>.

Huws, Ursula. *Labor in the Global Digital Economy: The Cybertariat Comes of Age*. Monthly Review Press, 2014.

Huws, Ursula. *Labor in the Global Digital Economy: The Cybertariat Comes of Age*. Monthly Review Press, 2014.

Huws, Ursula. *The Making of a Cybertariat: Virtual Work in a Real World*. Monthly Review Press, 2003.

Huws, Ursula. *The Making of a Cybertariat: Virtual Work in a Real World*. Monthly Review Press, 2003.

Illich, Ivan. *Deschooling Society*. Marion Boyars, 1996.

Jacoby, Russell. *The Last Intellectuals: American Culture in the Age of Academe*. BasicBooks, 2000.

Jessop, Bob. 'Authoritarian Populism, Two Nations, and Thatcherism'. *New Left Review* 147, no. 7 (n.d.): 32–60.

http://search.proquest.com/docview/36825874?accountid=8630&rfr_id=info%3Axri%2Fsid%3Aprimo.

Jessop, Bob. 'Thatcherism and the Politics of Hegemony: A Reply to Stuart Hall'. *New Left Review* 153, no. 3 (n.d.): 87–101.

http://search.proquest.com/docview/1035720249?accountid=8630&rfr_id=info%3Axri%2Fsid%3Aprimo.

Keen, Justin, Radu Calinescu, Richard Paige, and John Rooksby. 'Big Data + Politics = Open Data: The Case of Health Care Data in England'. *Policy & Internet* 5, no. 2 (2013): 228–43.

<https://doi.org/10.1002/1944-2866.POI330>.

Kitchin, Rob. 'Big Data, New Epistemologies and Paradigm Shifts'. *Big Data & Society* 1, no. 1 (2014). <https://doi.org/10.1177/2053951714528481>.

Kitchin, Rob. *The Data Revolution: Big Data, Open Data, Data Infrastructures & Their Consequences*. SAGE, 2014.

Kitchin, Rob. *The Data Revolution: Big Data, Open Data, Data Infrastructures and Their Consequences*. SAGE Publications, 2014. Electronic resource.

<http://bham.ebib.com/patron/FullRecord.aspx?p=1712661>.

Knapp, Michael, Anja Flach, Ercan Ayboga, and Janet Biehl. *Revolution in Rojava: Democratic Autonomy and Women's Liberation in Syrian Kurdistan*. PlutoPress, 2016.

Knapp, Michael, Anja Flach, Ercan Ayboga, David Graeber, Asya Abdullah, and Janet Biehl. *Revolution in Rojava: Democratic Autonomy and Women's Liberation in Syrian Kurdistan*. Pluto Press, 2016. Electronic resource.

<https://ebookcentral.proquest.com/lib/bham/detail.action?docID=4717138>.

Knoblauch, Max. *Lifelogging: The Most Miserable, Self-Aware 30 Days I've Ever Spent*. 2014. <http://mashable.com/2014/03/20/lifelogging-experiment/#qi2L9M9Tziqw>.

König, René. 'Wikipedia: Between Lay Participation and Elite Knowledge Representation'. *Information, Communication & Society* 16, no. 2 (2013): 160–77.

<https://doi.org/10.1080/1369118X.2012.734319>.

Kulz, C., and N. Rashid. *Education and the Prevent Agenda: Mythmaking and the Limits of Freedom* | Discover Society. n.d.

<http://discoversociety.org/2014/08/05/education-and-the-prevent-agenda-mythmaking-and-the-limits-of-freedom/>.

Kumar, Krishan. Utopianism. Concepts in the social sciences. Open University Press, 1991.

Lankshear, Colin, and Peter McLaren. Politics of Liberation: Paths from Freire. Routledge, 1994.

Lankshear, Colin, Peter McLaren, and Colin Lankshear. Politics of Liberation: Paths from Freire. Routledge, 1994. Electronic resource.
<https://ebookcentral.proquest.com/lib/bham/detail.action?docID=166714>.

Lathrop, Daniel, Daniel Lathrop, and Laurel Ruma. Open Government. First edition. O'Reilly, 2010.

Lathrop, Daniel, and Laurel Ruma. Open Government. O'Reilly, 2010.

Lazzarato, Maurizio. 'Neoliberalism in Action'. Theory, Culture & Society 26, no. 6 (2009): 109–33. <https://doi.org/10.1177/0263276409350283>.

Lea, John, and Peter Squires. Criminalisation and Advanced Marginality: Critically Exploring the Work of Loïc Wacquant. Policy Press, 2013.

Leonard, Peter, and Peter McLaren. Paulo Freire: A Critical Encounter. Routledge, 1993.

Levitas, Ruth. 'Back to the Future: Wells, Sociology, Utopia and Method'. The Sociological Review 58, no. 4 (2010): 530–47. <https://doi.org/10.1111/j.1467-954X.2010.01938.x>.

Levitas, Ruth. The Concept of Utopia. Second edition. V. 3. Peter Lang, 2010.

Levitas, Ruth. The Concept of Utopia. Student ed. Ralahine utopian studies. Peter Lang, 2011.

Levitas, Ruth. Utopia as Method: The Imaginary Reconstitution of Society. Palgrave Macmillan, 2013.

'Lifeloggging / Quantified Self | Lifestream Blog'. <http://lifestreamblog.com/lifeloggging/>.

'Lifeloggging / Quantified Self | Lifestream Blog'. <http://lifestreamblog.com/lifeloggging/>.

Loïc J. D. Wacquant. Urban Outcasts : A Comparative Sociology of Advanced Marginality. 1st edn. Polity Press, 2013.
<https://ebookcentral.proquest.com/lib/bham/detail.action?docID=1174303>.

Loïc J. D. Wacquant and Julia Adams. Punishing the Poor : The Neoliberal Government of Social Insecurity. Duke University Press, 2009.
<https://ebookcentral.proquest.com/lib/bham/detail.action?docID=1171746>.

'LSE Blogs'. <http://blogs.lse.ac.uk/>.

Lupton, Deborah. Digital Sociology. Routledge, 2014.

Lupton, Deborah. *Digital Sociology*. Routledge, 2015.

Lupton, Deborah. *The Quantified Self: A Sociology of Self-Tracking*. Polity, 2016.

Lupton, Deborah. *The Quantified Self: A Sociology of Self-Tracking*. Polity, 2016.
<http://ebookcentral.proquest.com/lib/bham/detail.action?docID=4678321>.

Lynch, M. 'Theorizing the Role of the "war on Drugs" in US Punishment'. *Theoretical Criminology* 16, no. 2 (2012): 175–99. <https://doi.org/10.1177/1362480612441700>.

Lynch, Mona. 'Theorizing Punishment: Reflections on Wacquant's Punishing the Poor'. *Critical Sociology* 37, no. 2 (2011): 237–44. <https://doi.org/10.1177/0896920510378774>.

Marres, Noortje. *Digital Sociology: The Reinvention of Social Research*. Polity Press, 2017.
Marres, Noortje. *Digital Sociology: The Reinvention of Social Research*. Polity, 2017.

Martin, A. K., and K. P. Donovan. 'New Surveillance Technologies and Their Publics: A Case of Biometrics'. *Public Understanding of Science* 24, no. 7 (2015): 842–57.
<https://doi.org/10.1177/0963662513514173>.

Mason, Paul. *PostCapitalism: A Guide to Our Future*. Allen Lane, an imprint of Penguin Books, 2015.

Mayer-Schenberger, Viktor, Viktor
Mayer-Scho

berger, and David Lazer. *Governance and Information Technology: From Electronic Government to Information Government*. MIT Press, 2007. Electronic resource.
<https://ebookcentral.proquest.com/lib/bham/detail.action?docID=3338694>.

Mayer-Schönberger, Viktor, and Kenneth Cukier. *Big Data: A Revolution That Will Transform How We Live, Work and Think*. John Murray, 2013.

Mayer-Schönberger, Viktor, and David Lazer. *Governance and Information Technology: From Electronic Government to Information Government*. MIT Press, 2007.

Mcgettigan, Andrew. *The Great University Gamble: Money, Markets and the Future of Higher Education*. Pluto Press, 2013.

Mcgettigan, Andrew. *The Great University Gamble: Money, Markets and the Future of Higher Education*. Pluto Press, 2013.
<https://ebookcentral.proquest.com/lib/bham/detail.action?docID=5390753>.

McLaren, Peter. *Critical Pedagogy and Predatory Culture: Oppositional Politics in a Postmodern Era*. Routledge, 1995.

McLaren, Peter and McLaren P Staff. *Critical Pedagogy and Predatory Culture: Oppositional Politics in a Postmodern Era*. Routledge, 1995. Electronic resource.
<https://ebookcentral.proquest.com/lib/bham/detail.action?docID=179999>.

McNay, Lois. 'Self as Enterprise'. *Theory, Culture & Society* 26, no. 6 (2009): 55–77.
<https://doi.org/10.1177/0263276409347697>.

McRobbie, Angela, and Sarah L. Thornton. 'Rethinking "Moral Panic" for Multi-Mediated Social Worlds'. *The British Journal of Sociology* 46, no. 4 (1995).
<https://doi.org/10.2307/591571>.

Miah, S. Trojan Horse, Ofsted and the 'Prevent'ing of Education | Discover Society. n.d.
<http://discoversociety.org/2014/07/01/trojan-horse-ofsted-and-the-preventing-of-education/>

Michael, John. *Anxious Intellectuals: Academic Professionals, Public Intellectuals, and Enlightenment Values*. Duke University Press, 2000.

Mirowski, Philip, and Dieter Plehwe. *The Road from Mont Pèlerin: The Making of the Neoliberal Thought Collective*. Harvard University Press, 2009.

Misztal, Barbara A. *Intellectuals and the Public Good: Creativity and Civil Courage*. Cambridge University Press, 2007. Electronic resource.
<https://www.cambridge.org/core/books/intellectuals-and-the-public-good/D17FEA2E30F90D333672CC49D09FEDE7>.

Moore, P., and A. Robinson. 'The Quantified Self: What Counts in the Neoliberal Workplace'. *New Media & Society*, ahead of print, 17 September 2015.
<https://doi.org/10.1177/1461444815604328>.

Moore, Samuel, Cameron Neylon, Martin Paul Eve, Daniel Paul O'Donnell, and Damian Pattinson. "'Excellence R Us": University Research and the Fetishisation of Excellence'. *Palgrave Communications* 3 (January 2017). <https://doi.org/10.1057/palcomms.2016.105>.
Morozov, Evgeny. 'The Rise of Data and the Death of Politics'. *The Guardian*, 20 AD.
<https://www.theguardian.com/technology/2014/jul/20/rise-of-data-death-of-politics-evgeny-morozov-algorithmic-regulation>.

Morozov, Evgeny. *To Save Everything, Click Here: Technology, Solutionism and the Urge to Fix Problems That Don't Exist*. Penguin, 2014.

Morrish, L. 'Stress Fractures: One Year on | Academic Irregularities'. 2017.
<https://academicirregularities.wordpress.com/2017/03/14/stress-fractures-one-year-on/>.

Mustafa, A. What Is Prevent Really Preventing? | Discover Society. n.d.
<http://discoversociety.org/2016/02/02/what-is-prevent-really-preventing/>.

Myerscough, Paul. 'Short Cuts'. *London Review of Books* 35, no. 1 (3 AD).
<https://www.lrb.co.uk/v35/n01/paul-myerscough/short-cuts>.

Nafus, Dawn, ed. *Quantified: Biosensing Technologies in Everyday Life*. The MIT Press, 2016.

Nafus, Dawn, ed. *Quantified: Biosensing Technologies in Everyday Life*. The MIT Press, 2016. <http://ebookcentral.proquest.com/lib/bham/detail.action?docID=4706195>.

Nandi, Alita, and Lucinda Platt. *Britishness and Identity Assimilation among the UK's Minority and Majority Ethnic Groups – Understanding Society Working Paper 2013-08 – Understanding Society*. Britishness and Identity Assimilation among the UK's Minority and Majority Ethnic Groups - Understanding Society Working Paper 2013-08. 2013.

<https://www.understandingsociety.ac.uk/research/publications/working-paper/understanding-society/2013-08>.

Neff, Gina, and Dawn Nafus. *Self-Tracking*. MIT Press Essential Knowledge Series. The MIT Press, 2016. <http://ebookcentral.proquest.com/lib/bham/detail.action?docID=4571787>.

'Negative Affirmations: On the Critique of Positive Thinking.'
<http://libcom.org/blog/negative-affirmations-critique-positive-thinking-12072015>.

Newheiser, D. 'Foucault, Gary Becker and the Critique of Neoliberalism'. *Theory, Culture & Society* 33, no. 5 (2016): 3-21. <https://doi.org/10.1177/0263276415619997>.

'News From Nowhere Radical & Community Bookshop, Liverpool'.
<http://newsfromnowhere.org.uk/>.

'News From Nowhere Radical & Community Bookshop, Liverpool'.
<http://newsfromnowhere.org.uk/>.

O'Leary, Tara. Book Review: *Criminalisation and Advanced Marginality: Critically Exploring the Work of Loïc Wacquant*, Edited by Peter Squires and John Lea | LSE Review of Books. n.d.
<http://blogs.lse.ac.uk/lsereviewofbooks/2012/08/21/book-review-criminalisation-and-advanced-marginality-critically-exploring-the-work-of-loic-wacquant/>.

Olma, Seb. *In Defence of Serendipity: For a Radical Politics of Innovation*. Repeater, 2016.

O'Neill, Onora. *A Question of Trust*. BBC Reith lectures. Cambridge University Press, 2002.

Orton-Johnson, Kate, and Nick Prior. *Digital Sociology: Critical Perspectives*. Palgrave Macmillan, 2013.
<http://ebookcentral.proquest.com/lib/bham/detail.action?docID=1514194>.

O'Toole, Therese. *Prevent: From 'Hearts and Minds' to 'Muscular Liberalism'* | Public Spirit. 2015.
<http://www.publicspirit.org.uk/prevent-from-hearts-and-minds-to-muscular-liberalism/>.

Outhwaite, William, ed. *Brexit: Sociological Responses*. Key issues in modern sociology. Anthem Press, 2017.

Parker, Geoffrey, Marshall Van Alstyne, and Sangeet Paul Choudary. *Platform Revolution: How Networked Markets Are Transforming the Economy - and How to Make Them Work for You*. W.W. Norton and Company, 2016.

PATTILLO, MARY. 'Revisiting Loïc Wacquant's'. *International Journal of Urban and Regional Research* 33, no. 3 (2009): 858-64. <https://doi.org/10.1111/j.1468-2427.2009.00926.x>.

'PM's Speech at Munich Security Conference - GOV.UK'. 2011.
<https://www.gov.uk/government/speeches/pms-speech-at-munich-security-conference>.

Politics in the Age of Austerity. 1st edn. Polity Press, 2013.

<https://ebookcentral.proquest.com/lib/bham/detail.action?docID=1174344>.

Popper, Karl R. *The Open Society and Its Enemies*. Routledge Classics, 2011. Electronic resource.

Popper, Karl Raimund. *Conjectures and Refutations: The Growth of Scientific Knowledge*. Routledge classics. Routledge, 2002.

Posner, Richard A. *Public Intellectuals: A Study of Decline : With a New Preface and Epilogue*. Harvard University Press, 2003. Electronic resource.
<https://ebookcentral.proquest.com/lib/bham/detail.action?docID=3300811>.

'Quantified Self - Self Knowledge Through Numbers'. <http://quantifiedself.com/>.

'Queen's Speech 2015 - GOV.UK'. 2015.
<https://www.gov.uk/government/speeches/queens-speech-2015>.

Rawlinson, Kevin. *Tesco Accused of Using Electronic Armbands to Monitor Its Staff* | The Independent. 2013.
<http://www.independent.co.uk/news/business/news/tesco-accused-of-using-electronic-armsbands-to-monitor-its-staff-8493952.html>.

Read, Rupert. *Richard Rorty and How Postmodernism Helped Elect Trump - The Philosophers' Magazine*. n.d.
<http://www.philosophersmag.com/opinion/147-richard-rorty-and-how-postmodernism-helped-elect-trump>.

Readings, Bill. *The University in Ruins*. Harvard University Press, 1996.

Readings, Bill. *The University in Ruins*. Harvard University Press, 1997.

Rehmann, Jan. 'Hypercaraeration: A Neoliberal Response to "Surplus Population"'. *Rethinking Marxism* 27, no. 2 (2015): 303-11.
<https://doi.org/10.1080/08935696.2015.1007790>.

Rettberg, Jill Walker. *Seeing Ourselves through Technology: How We Use Selfies, Blogs and Wearable Devices to See and Shape Ourselves*. Palgrave Macmillan, 2014.

Richard Rogers. *Digital Methods*. MIT Press, 2013.
<https://ebookcentral.proquest.com/lib/bham/detail.action?docID=3339627>.

Rifkin, Jeremy. *Zero Marginal Cost Society: The Rise of the Collaborative Commons and the End of Capitalism*. Palgrave Macmillan, 2015.

Rights Watch. *Preventing Education? Human Rights and UK Counter Terrorism Policy in Schools*. 2016.
<http://rwuk.org/wp-content/uploads/2016/07/preventing-education-final-to-print-3.compressed-1.pdf>.

Rogers, Richard. *Digital Methods*. The MIT Press, 2013.

Rogers, Richard. *Digital Methods*. The MIT Press, 2013.

Rogers, Richard. Digital Methods. MIT Press, 2013.
<http://ebookcentral.proquest.com/lib/bham/detail.action?docID=3339627>.

Rorty, Richard. Achieving Our Country: Leftist Thought in Twentieth-Century America. William E. Massey, Sr. lectures in the history of American civilization. Harvard University Press, 1998.

Rosa, Hartmut. Alienation and Acceleration: Towards a Critical Theory of Late-Modern Temporality. NSU summertalk. NSU Press, 2010.

Rosa, Hartmut, and William E. Scheuerman. High-Speed Society: Social Acceleration, Power, and Modernity. Pennsylvania State University Press, 2009. Electronic resource.
<https://ebookcentral.proquest.com/lib/bham/detail.action?docID=3384889>.

Rosa, Hartmut, and Jonathan Trejo-Mathys. Social Acceleration: A New Theory of Modernity . Columbia University Press, 2013.

Rosa, Hartmut, and Jonathan Trejo-Mathys. Social Acceleration: A New Theory of Modernity . New directions in critical theory. Columbia University Press, 2015.

Rosati, Fabio B. Technology Opens the World of Online Freelancing | WIRED. 2013.
<https://www.wired.com/insights/2013/04/technology-opens-the-world-of-online-freelancing>.

Ryan-Flood,
 Ro

,
 isi

,
 n,
 Ro

,
 isi

n Ryan-Flood, and Rosalind Gill. Secrecy and Silence in the Research Process: Feminist Reflections. Routledge, 2010. Electronic resource.
<https://ebookcentral.proquest.com/lib/bham/detail.action?docID=1144397>.

Sadek, Hamid. Prevent: Failing Young British Muslims | Public Spirit. 2015.
<http://www.publicspirit.org.uk/prevent-failing-young-british-muslims/>.

Sandel, Michael J. What Money Can't Buy: The Moral Limits of Markets. Allen Lane, 2012.

Sandlin, Jennifer A., Jennifer A. Sandlin, and Peter McLaren. Critical Pedagogies of Consumption: Living and Learning in the Shadow of the 'Shopocalypse'. Routledge, 2010. Electronic resource.
<https://ebookcentral.proquest.com/lib/bham/detail.action?docID=460276>.

Sargent, Lyman Tower. Utopianism: A Very Short Introduction. Very short introductions. Oxford University Press, 2010.

Sassower, Raphael. The Price of Public Intellectuals. Palgrave pivot. Palgrave Macmillan,

2014.

Sassower, Raphael and Palgrave Connect (Online service). *The Price of Public Intellectuals*. Palgrave Pivot, 2014. Electronic resource.
<https://ebookcentral.proquest.com/lib/bham/detail.action?docID=1666365>.

Sayer, Derek. 'White Riot-Brexit, Trump, and Post-Factual Politics'. *Journal of Historical Sociology* 30, no. 1 (2017): 92–106. <https://doi.org/10.1111/johs.12153>.

Sayer, R. Andrew. *Why We Can't Afford the Rich*. Policy Press, 2015.

Sayer, R. Andrew, and Richard Wilkinson. *Why We Can't Afford the Rich*. Polity Press, 2015.
<http://ebookcentral.proquest.com/lib/bham/detail.action?docID=1831961>.

Schäfer, Armin, and Wolfgang Streeck. *Politics in the Age of Austerity*. Polity, 2013.

Scharff, C. 'The Psychic Life of Neoliberalism: Mapping the Contours of Entrepreneurial Subjectivity'. *Theory, Culture & Society* 33, no. 6 (2016): 107–22.
<https://doi.org/10.1177/0263276415590164>.

Scheuerman, William E. *Liberal Democracy and the Social Acceleration of Time*. Johns Hopkins University Press, 2004.

Scott, James C. *Two Cheers for Anarchism: Six Easy Pieces on Autonomy, Dignity, and Meaningful Work and Play*. Princeton University Press, 2012.

Scruton, Phil. *Hillsborough: The Truth*. Revised edition. Mainstream Publishing, 2016.

Seidler, Victor J. *Making Sense of Brexit: Democracy, Europe and Uncertain Times*. Policy Press, 2018.

Short, April M. 'From the War on Poverty to the War on Crime'. *Alternet*, 5 AD.
<http://www.alternet.org/immigration/httpswwwashingtonpostcomnewspost-nationwp20170305thousands-ice-detainees-claim-they>.

Singh, Gurnam □ Cowden, Stephen *Acts of Knowing*. 1st edn. Bloomsbury Academic & Professional, 2014.
<http://ebookcentral.proquest.com/lib/bham/detail.action?docID=1158309>.

Smyth, John. *Critical Pedagogy for Social Justice*. Continuum, 2011. Electronic resource.
<https://ebookcentral.proquest.com/lib/bham/detail.action?docID=797502>.

Squires, Peter, Peter Squires, and John Lea. *Criminalisation and Advanced Marginality: Critically Exploring the Work of
 Loi*

c Wacquant. *Policy*, 2013. Electronic resource.
<https://ebookcentral.proquest.com/lib/bham/detail.action?docID=922863>.

Srnicek, Nick. *Platform Capitalism. Theory redux*. Polity, 2017.

Srnicek, Nick. *Platform Capitalism. Theory Redux*. Polity, 2017.

<http://ebookcentral.proquest.com/lib/bham/detail.action?docID=4773843>.

Srnicek, Nick, and Alex Williams. *Inventing the Future: Postcapitalism and a World without Work*. Revised and Updated edition. Verso, 2016.

Standing, Guy. *The Precariat: The New Dangerous Class*. Bloomsbury Academic, 2011.
<https://www.bloomsburycollections.com/book/the-precariat-the-new-dangerous-class/>.

Standing, Guy. *The Precariat: The New Dangerous Class*. Bloomsbury Academic, 2011.

Standing, Guy. *The Precariat: The New Dangerous Class*. Bloomsbury Academic, 2011.

Steinberg, Shirley R. *A Critical Pedagogy of Resistance: 34 Pedagogues We Need to Know*. Edited by James D. Kirylo. SensePublishers, 2013. Electronic resource.
<https://ebookcentral.proquest.com/lib/bham/detail.action?docID=3034893>.

Sudbury, Julia. *Global Lockdown: Race, Gender, and the Prison-Industrial Complex*. Routledge, 2005.

Sudbury, Julia. *Global Lockdown: Race, Gender, and the Prison-Industrial Complex*. Edited by Julia Sudbury. Routledge, 2013.

Taylor, Roger, and Tim Kelsey. *Transparency and the Open Society: Practical Lessons for Effective Policy*. Policy Press, 2016.

Taylor, Roger, and Tim Kelsey. *Transparency and the Open Society: Practical Lessons for Effective Policy*. Policy Press, 2016.
<http://ebookcentral.proquest.com/lib/bham/detail.action?docID=4558502>.

'Teacher Misconduct Panel Outcome: Mr Monzoor Hussain, Mr Hardeep Saini, Mr Arshad Hussain, Mr Razwan Faraz, Ms Lindsey Clark 2017'.
<https://www.gov.uk/government/publications/teacher-misconduct-panel-outcome-mr-monzoor-hussain-mr-hardeep-saini-mr-arshad-hussain-mr-razwan-faraz-ms-lyndsey-clark>.

The British Journal of Sociology. Volume 68, no. Issue Supplement S1 (n.d.).
<http://onlinelibrary.wiley.com/doi/10.1111/bjos.2017.68.issue-S1/issuetoc>.

'The Convention for Higher Education'. <https://heconvention2.wordpress.com/>.

'The Future of Our Universities, Part 1'.
<http://www.versobooks.com/blogs/3149-the-future-of-our-universities-part-1>.

'The Future of Our Universities, Part 2'.
<http://www.versobooks.com/blogs/3151-the-future-of-our-universities-part-2>.

'The Future of Our Universities: Stefan Collini, Marina Warner, David Willetts and Dinah Birch'.
<https://www.versobooks.com/events/1559-the-future-of-our-universities-stefan-collini-marina-warner-david-willetts-and-dinah-birch>.

'The Quantified Self: Counting Every Moment'. *The Economist*, 3 AD.

<http://www.economist.com/node/21548493>.

'"This Is What Modern Deregulation Looks like" : Co-Optation and Contestation in the Shaping of the UK's Open Government Data Initiative'. *The Journal of Community Informatics* 8, no. 2 (2012). <http://ci-journal.net/index.php/ciej/article/view/845>.

'This Sociological Life | A Blog by Sociologist Deborah Lupton'.
<https://simplysociology.wordpress.com/>.

Tokumitsu, Miya. 'In the Name of Love'. *Jacobin*, 2017.
<https://www.jacobinmag.com/2014/01/in-the-name-of-love>.

Tomlinson, John. *The Culture of Speed: The Coming of Immediacy*. SAGE, 2007.

Tomlinson, John. *The Culture of Speed: The Coming of Immediacy*. *Theory, Culture&Society*. SAGE, 2007.

Tuchman, Gaye. *Wannabe u: Inside the Corporate University*. The University of Chicago Press, 2009.

Tuchman, Gaye. *Wannabe u: Inside the Corporate University*. University of Chicago Press, 2009. Electronic resource.
<https://ebookcentral.proquest.com/lib/bham/detail.action?docID=471912>.

Turnbull, N., and D. Richards. *On the Politics of Lying: Does the Hillsborough Cover-up Reveal a Wider Institutional Malaise in the UK?* | *British Politics and Policy at LSE*. n.d.
<http://blogs.lse.ac.uk/politicsandpolicy/on-the-politics-of-lying-hillsborough/>.

Van Horn, Robert, and Philip Mirowski. 'The Rise of the Chicago School of Economics and the Birth of Neoliberalism'. In *The Road from Mont
Pe*

lerin: The Making of the Neoliberal Thought Collective. Harvard University Press, 2009. Electronic resource.

Van Reenan, John. *The Aftermath of the Brexit Vote – the Verdict from a Derided Expert* | *British Politics and Policy at LSE*. 2016.
<http://blogs.lse.ac.uk/politicsandpolicy/the-aftermath-of-the-brexit-vote-a-verdict-from-those-of-those-experts-were-not-supposed-to-listen-to/>.

'Videos – Contemporary Philosophy of Technology Research Group'.
<https://philoftech.wordpress.com/category/videos/>.

Virilio, Paul. *Speed and Politics*. *Semiotext(e) foreign agents series*. Semiotext(e), 2006.

Vostal, Filip. *Accelerating Academia: The Changing Structure of Academic Time*. Palgrave Macmillan, 2016.

Vostal, Filip. *Accelerating Academia: The Changing Structure of Academic Time*. Palgrave Macmillan UK, 2016. Electronic resource.
<https://ebookcentral.proquest.com/lib/bham/detail.action?docID=4720098>.

- Wacquant, L. 'Territorial Stigmatization in the Age of Advanced Marginality'. *Thesis Eleven* 91, no. 1 (2007): 66–77. <https://doi.org/10.1177/0725513607082003>.
- Wacquant, Loïc. 'Marginality, Ethnicity and Penalty in the Neo-Liberal City: An Analytic Cartography'. *Ethnic and Racial Studies* 37, no. 10 (2014): 1687–711. <https://doi.org/10.1080/01419870.2014.931991>.
- Wacquant, Loïc. 'Race as Civic Felony*'. *International Social Science Journal* 57, no. 183 (2005): 127–42. <https://doi.org/10.1111/j.0020-8701.2005.00536.x>.
- Wacquant, Loïc. 'Slavery to Mass Incarceration'. *New Left Review* 13 (n.d.). <http://search.proquest.com/docview/1301905971/89BDA90599C4A8CPQ/2?accountid=8630>.
- Wacquant, Loïc J. D. *Punishing the Poor: The Neoliberal Government of Social Insecurity. Politics, History, and Culture*. Duke University Press, 2009.
- Wacquant, Loïc J. D. *Urban Outcasts: A Comparative Sociology of Advanced Marginality*. Polity, 2008.
- Wajcman, Judy, and Nigel Dodd, eds. *The Sociology of Speed: Digital, Organizational, and Social Temporalities*. First edition. Oxford University Press, 2016. https://birmingham.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=10647763790004871&institutionId=4871&customerId=4870.
- Watts, Rob. *Public Universities, Managerialism and the Value of Higher Education*. Palgrave critical university studies. Palgrave Macmillan, 2016.
- Watts, Rob. *Public Universities, Managerialism and the Value of Higher Education*. Palgrave Critical University Studies. Palgrave Macmillan, 2017. <http://ebookcentral.proquest.com/lib/bham/detail.action?docID=4773252>.
- Weber, Max, Hans Heinrich Gerth, and C. Wright Mills. 'Politics as a Vocation'. In *From Max Weber: Essays in Sociology*, New ed, Routledge sociology classics. Routledge, 1991.
- Wendy Brown. 'Resisting Left Melancholy'. *Boundary 2* 26, no. 3 (1999): 19–27. http://www.jstor.org/stable/303736?seq=1#page_scan_tab_contents.
- Wenz, Karin. 'Theorycrafting: Knowledge Production and Surveillance'. *Information, Communication & Society* 16, no. 2 (2013): 178–93. <https://doi.org/10.1080/1369118X.2012.738695>.
- Wilde, Lawrence. *Thomas More's Utopia: Arguing for Social Justice*. Routledge Studies in Radical History and Politics. Routledge, 2017. <http://ebookcentral.proquest.com/lib/bham/detail.action?docID=4644197>.
- Wilde, Lawrence. *Thomas More's Utopia: Arguing for Social Justice*. Routledge studies in radical history and Politics. Routledge, Taylor & Francis Group, 2017.
- William Davies. 'The New Neoliberalism'. *New Left Review* 101 (2016). <https://newleftreview.org/II/101/william-davies-the-new-neoliberalism>.

William Davies. 'The Political Economy of Unhappiness'. *New Left Review* 71 (2011).
<https://newleftreview.org/II/71/william-davies-the-political-economy-of-unhappiness>.

Williams, A., and N. Srnicek. #ACCELERATE MANIFESTO for an Accelerationist Politics. 2013.
<http://criticallegalthinking.com/2013/05/14/accelerate-manifesto-for-an-accelerationist-politics/>.

Wilson, William Julius. 'Marginality, Ethnicity and Penalty: A Response to Loïc Wacquant'. *Ethnic and Racial Studies* 37, no. 10 (2014): 1712–18.
<https://doi.org/10.1080/01419870.2014.931985>.

Winn, Joss, and Richard Hall, eds. *Mass Intellectuality and Democratic Leadership in Higher Education. Perspectives on leadership in higher education*. Bloomsbury Academic, 2017.

Worth, Owen. 'Stuart Hall, Marxism without Guarantees, and "The Hard Road to Renewal"'. *Capital & Class* 38, no. 3 (2014): 480–87. <https://doi.org/10.1177/0309816814549206>.

Wyatt, Sally, Jess Bier, Anna Harris, and Bas van Heur. 'Participatory Knowledge Production 2.0: Critical Views and Experiences'. *Information, Communication & Society* 16, no. 2 (2013): 153–59. <https://doi.org/10.1080/1369118X.2012.746382>.