

BIA Continuing Professional Development Resources

View Online



-
1.
Edge, J. A Very Short Introduction to Action Research for Teachers of English to Speakers of Other Languages.
 2.
Burns, A. Action Research.
 3.
Burns, A. Collaborative action research for English language teachers. vol. Cambridge language teaching library (Cambridge University Press).
 4.
Burns, A. Doing Action Research in English Language Teaching: A Guide for Practitioners.
 5.
Hadley, G. Action Research: Something For Everyone.
 6.
Hack, C. Does pedagogic research require ethical review? | Higher Education Academy.
<https://www.heacademy.ac.uk/does-pedagogic-research-require-ethical-review>.

7.

Zeni, J. A guide to ethical issues and action research.

8.

Parsons, J. An Introduction/Review of Action Research and Its Ethical Practices.

9.

Pecorari, D. Good and original: Plagiarism and patchwriting in academic second-language writing. *Journal of Second Language Writing* **12**, 317–345.

10.

How are we to understand plagiarism in doctoral writing? | DoctoralWriting SIG.
<https://doctoralwriting.wordpress.com/2017/07/27/how-are-we-to-understand-plagiarism-in-doctoral-writing/>.

11.

Wingate, U. Argument! Helping students understand what essay writing is about. *Journal of English for Academic Purposes* **11**, 145–154.

12.

Chanock, K. The Right to Reticence.

13.

Cosh, J. Peer Observation in Higher Education - A Reflective Approach.

14.

International Student's Survival Guide - Chapter 5 Making Friends.

15.

Hadley, Gregory & Hadley, G. English for Academic Purposes in Neoliberal Universities: A Critical Grounded Theory. (Springer International Publishing, 2014).

16.

Hadley, G. English for academic purposes in neoliberal universities: a critical grounded theory. (Springer International Pu, 2016).

17.

Pojanapunya, P. & Todd, R. W. Lexical Differences and Similarities in the Humanities and the Sciences.

18.

Pecorari, D. Good and original: Plagiarism and patchwriting in academic second-language writing. *Journal of Second Language Writing* **12**, 317–345.

19.

Cunningham, C. Keep talking: using music during small group discussions in EAP.

20.

Writing for an academic journal: 10 tips | Higher Education Network | The Guardian.
<https://www.theguardian.com/higher-education-network/blog/2013/sep/06/academic-journal-writing-top-tips>.

21.

Scientific Writing: Make Writing Fun. <http://guides.mclibrary.duke.edu/scientificwriting/fun>.

22.

World of Better Learning | Cambridge University Press.

http://www.cambridge.org/elt/blog/?utm_source=SFMC&utm_medium=email&utm_content=http%3A%2F%2Fwww.cambridge.org%2Felt%2Fblog%2F&utm_campaign=WOB%20Newsletter%20-%20May%202017&WT_mc_id=WOB%20Newsletter%20-%20May%202017.

23.

Palgrave Teaching And Learning resources.

<https://he.palgrave.com/companion/Palgrave-Teaching-And-Learning/resources/>.

24.

Upcoming CPD Events | Oxford University Press.

<https://elt.oup.com/events?cc=gb&selLanguage=en&mode=hub>.

25.

BALEAP Resources. <https://www.baleap.org/resources>.

26.

British Council Continuing Professional Development Pages.

<https://englishagenda.britishcouncil.org/continuing-professional-development>.

27.

TESOL International Attend and Learn. <http://www.tesol.org/attend-and-learn>.

28.

European Association of Teaching Academic Writing - EATAW. <http://www.eataw.eu/>.

29.

British Association for Applied Linguistics. <https://baalweb.wordpress.com/>.

30.

Higher Education Academy. <https://www.heacademy.ac.uk/>.

31.

IATEFL.org. <https://www.iatefl.org/>.

32.

Teaching EAP | Polemical. Questioning, debating and exploring issues in EAP.
<https://teachingeap.wordpress.com/>.

33.

English for Academic Purposes Creatively. <http://eapcreatively.blogspot.co.uk/>.

34.

An A-Z of ELT | Scott Thornbury's blog. <https://scottthornbury.wordpress.com/>.

35.

Teacher Training Unplugged. <http://teachertrainingunplugged.com/>.

36.

Collins ELT | English Language Teaching Blog. <http://news.collinselt.com/>.

37.

Using English for Academic Purposes | A Guide for Students in Higher Education.
<http://www.uefap.net/blog/>.

38.

Delta Development Blog | Delta Publishing - English Language Teaching.
<http://www.deltapublishing.co.uk/development-blog>.

39.

Teaching News - EL Gazette. <http://www.elgazette.com/>.

40.

TESOL Quarterly & TESOL Journal.

41.

Journal of Writing Research - JoWR.

42.

English Teaching Professional Magazine. <https://www.etprofessional.com/etp/default.aspx>.

43.

World Journal of English Language.

44.

English Teaching Professional - ETp. <https://www.etprofessional.com/home>.

45.

The Teaching Times | TESOL France.
<http://www.tesol-france.org/en/pages/26/the-teaching-times.html>.

46.

Paschalis Chliaras. The flipped classroom. Voices (2015).

47.

Paschalis Chliaras. Implementing new technologies as instructional models into ESP classes. (2015).

48.

Alexander, Olwyn; Argent, Sue; Spencer, J. EAP Essentials: A Teacher's Guide to Principles and Practice. (Garnet Education, 2008).

49.

Dörnyei, Z. Motivational strategies in the language classroom. (Cambridge University Press, 2001).

50.

Dörnyei, Z. Motivational strategies in the language classroom. (Cambridge University Press, 2001).

51.

Dörnyei, Z. & Murphey, T. Group dynamics in the language classroom. (Cambridge University Press, 2003).

52.

Do

...
rnyei, Z. & Murphey, T. Group dynamics in the language classroom. (Cambridge University Press, 2003).

53.

Huang, L.-S. Academic English is No One's Mother Tongue: Graduate and Undergraduate Students' Academic English Language-learning Needs from Students' and Instructors' Perspectives. *Journal of Perspectives in Applied Academic Practice* **1**, (2013).

54.

EAP for the 21st century learner | Onestopenglish.

[http://www.onestopenglish.com/esp/eap/eap-for-the-21st-century-learner?utm_source=SilverpopMailing&utm_medium=Email&utm_campaign=OSE%20series%20email%20-%20EAP%20\(1\)](http://www.onestopenglish.com/esp/eap/eap-for-the-21st-century-learner?utm_source=SilverpopMailing&utm_medium=Email&utm_campaign=OSE%20series%20email%20-%20EAP%20(1)).

55.

Gillett, A., Hammond, A. & Martala-Lockett, M. *Successful academic writing*. (Pearson/Longman, 2009).

56.

Gillett, A., Martala-Lockett, M., Martala-Lockett, M. & Hammond, A. *Successful academic writing*. (Pearson Education, 2009).

57.

Guse, J. & Thornbury, S. *Communicative activities for EAP*. (Cambridge University Press, 2011).

58.

The Digital Teacher | Cambridge English. <https://thedigitalteacher.com/>.

59.

Nik's QuickShout. <http://quickshout.blogspot.co.uk/>.

60.

Course Directory – TELU. <http://telu.me/all-courses/>.

61.

Techie Teachers' Tricks | The wonders of technology in education in the 21st century.
<https://techieteacherstricks.com/>.

62.

Quizlet & Socrative.

63.

Technology enhanced learning on the IFP.

64.

Top 200 Tools for Learning – Top Tools for Learning 2016.
<http://c4lpt.co.uk/top100tools/top-200-tools-for-learning/>.

65.

David Read – learning technologies in EAP Blog.
<http://learningtechnologiesineap.org/author/admin/>.

66.

Teacher Training Videos | Free Online Technology ICT Lessons.
<http://www.teachertrainingvideos.com/>.

67.

Transforming Assessment. <http://transformingassessment.com/>.

68.

Language Testing Resources Website. <http://languagetesting.info/>.

69.

European Association for Language Testing and Assessment.
<http://www.ealta.eu.org/index.htm>.

70.

20 Tips to Help De-escalate Interactions With Anxious or Defiant Students | MindShift | KQED News.
<https://ww2.kqed.org/mindshift/2016/04/21/20-tips-to-help-de-escalate-interactions-with-anxious-or-defiant-students/>.