

BIA Continuing Professional Development Resources

View Online



20 Tips to Help De-escalate Interactions With Anxious or Defiant Students | MindShift | KQED News (no date). Available at:
<https://ww2.kqed.org/mindshift/2016/04/21/20-tips-to-help-de-escalate-interactions-with-anxious-or-defiant-students/>.

Alexander, Olwyn; Argent, Sue; Spencer, J. (2008) EAP Essentials: A Teacher's Guide to Principles and Practice. Reading: Garnet Education.

An A-Z of ELT | Scott Thornbury's blog (no date). Available at:
<https://scottthornbury.wordpress.com/>.

BALEAP Resources (no date). Available at: <https://www.baleap.org/resources>.

British Association for Applied Linguistics (no date). Available at:
<https://baalweb.wordpress.com/>.

British Council Continuing Professional Development Pages (no date). Available at:
<https://englishagenda.britishcouncil.org/continuing-professional-development>.

Burns, A. (no date a) 'Action Research'. Available at:
https://link.springer.com/content/pdf/10.1057/9780230239517_6.pdf.

Burns, A. (no date b) Collaborative action research for English language teachers. Cambridge: Cambridge University Press.

Burns, A. (no date c) Doing Action Research in English Language Teaching: A Guide for Practitioners. Available at:
https://books.google.co.uk/books?hl=en&lr=&id=s3SMAGAAQBAJ&oi=fnd∓pg=PP1&dq=BURNS+ACTION+RESEARCH&ots=9lurWMEJ_b&sig=JSxefbqksBVraY7G90FjxIVack4#v=onepage&q=BURNS%20ACTION%20RESEARCH&f=false.

Chanock, K. (no date) 'The Right to Reticence'. Available at:
<http://www.tandfonline.com/doi/pdf/10.1080/13562517.2010.491907>.

Collins ELT | English Language Teaching Blog (no date). Available at:
<http://news.collinselt.com/>.

Cosh, J. (no date) 'Peer Observation in Higher Education - A Reflective Approach'. Available at: <http://srhe.tandfonline.com/doi/pdf/10.1080/1355800980350211>.

Course Directory – TELU (no date). Available at: <http://telu.me/all-courses/>.

Cunningham, C. (no date) 'Keep talking: using music during small group discussions in EAP'. Available at:

https://oup.silverchair-cdn.com/oup/backfile/Content_public/Journal/eltj/68/2/10.1093/elt/cc t097/2/cct097.pdf?Expires=1494677253&Signature=Gf~0lpWRv-SMOhukFdC3dCgY2 PiyW5fj1V4~dXjlv2WG77Cy5h7dIJS2Q3mfV~V-IOP3m~QQwL4nxvuOD97LKwwv7XivgBk05 xLL2gYrOh~7XbTBHpZuHPkMmK~8~KW7I0XWwVsP4dYkmCUEVB3vSObeVEpEklJJOJT TTV SP~c0j1KabHglE2hHn5va9Oe4ekNjz-mo2kbZ2R1MfvCaSVBQR~qTqSSUTdDuCcPofwiHI~Kp 5-VqiRfeFOxaKXZnaSs4-5wnnYxZ0QkGS~1UBRdT6~nF4D-TeCK6HDg80~nIVtgo2dfP3VNJJQ IYOJ1bpme3d0EYh-qEWM9tTfWhNw__&Key-Pair-Id=APKAIUCZBIA4LVPVW3Q.

David Read – learning technologies in EAP Blog (no date). Available at:

<http://learningtechnologiesineap.org/author/admin/>.

Delta Development Blog | Delta Publishing - English Language Teaching (no date).

Available at: <http://www.deltapublishing.co.uk/development-blog>.

Dörnyei, Z. (2001a) Motivational strategies in the language classroom. Cambridge: Cambridge University Press.

Dörnyei, Z. (2001b) Motivational strategies in the language classroom. Cambridge: Cambridge University Press.

Dörnyei, Z. and Murphey, T. (2003) Group dynamics in the language classroom. Cambridge: Cambridge University Press.

Do

rnyei, Z. and Murphey, T. (2003) Group dynamics in the language classroom. Cambridge: Cambridge University Press.

EAP for the 21st century learner | Onestopenglish (no date). Available at:

[http://www.onestopenglish.com/esp/eap/eap-for-the-21st-century-learner?utm_source=SilverpopMailing&utm_medium=Email&utm_campaign=OSE%20series%20email%20-%20EAP%20\(1\)](http://www.onestopenglish.com/esp/eap/eap-for-the-21st-century-learner?utm_source=SilverpopMailing&utm_medium=Email&utm_campaign=OSE%20series%20email%20-%20EAP%20(1)).

Edge, J. (no date) 'A Very Short Introduction to Action Research for Teachers of English to Speakers of Other Languages'. Available at:

https://www.britishcouncil.co/sites/default/files/basic_ar_guide.pdf.

English for Academic Purposes Creatively (no date). Available at:

<http://eapcreatively.blogspot.co.uk/>.

English Teaching Professional - ETp (no date). Available at:

<https://www.etprofessional.com/home>.

English Teaching Professional Magazine (no date). Available at:

<https://www.etprofessional.com/etp/default.aspx>.

European Association for Language Testing and Assessment (no date). Available at:

<http://www.ealta.eu.org/index.htm>.

European Association of Teaching Academic Writing - EATAW (no date). Available at:
<http://www.eataw.eu/>.

Gillett, A. et al. (2009) Successful academic writing. [Place of publication not identified]:
Pearson Education.

Gillett, A., Hammond, A. and Martala-Lockett, M. (2009) Successful academic writing. New
York: Pearson/Longman.

Guse, J. and Thornbury, S. (2011) Communicative activities for EAP. Cambridge: Cambridge
University Press.

Hack, C. (no date) Does pedagogic research require ethical review? | Higher Education
Academy. Available at:
<https://www.heacademy.ac.uk/does-pedagogic-research-require-ethical-review>.

Hadley, G. (2016) English for academic purposes in neoliberal universities: a critical
grounded theory. Softcover reprint of. [S.l.]: Springer International Pu.

Hadley, G. (no date) 'Action Research: Something For Everyone'. Available at:
<http://www.nuis.ac.jp/~hadley/publication/jaltar/JALTAR.htm>.

Hadley, Gregory and Hadley, G. (2014) English for Academic Purposes in Neoliberal
Universities: A Critical Grounded Theory. Springer International Publishing. Available at:
<https://ebookcentral.proquest.com/lib/bham/detail.action?docID=1968009>.

Higher Education Academy (no date). Available at: <https://www.heacademy.ac.uk/>.

How are we to understand plagiarism in doctoral writing? | DoctoralWriting SIG (no date).
Available at:
<https://doctoralwriting.wordpress.com/2017/07/27/how-are-we-to-understand-plagiarism-in-doctoral-writing/>.

Huang, L.-S. (2013) 'Academic English is No One's Mother Tongue: Graduate and
Undergraduate Students' Academic English Language-learning Needs from Students' and
Instructors' Perspectives', Journal of Perspectives in Applied Academic Practice, 1(2).
Available at: <https://doi.org/10.14297/jpaap.v1i2.67>.

latefl.org (no date). Available at: <https://www.iatefl.org/>.

International Student's Survival Guide - Chapter 5 Making Friends (no date). Available at:
<https://collins.co.uk/page/International+Student%27s+Survival+Guide>.

'Journal of Writing Research - JoWR' (no date). Available at: <http://www.jowr.org/>.

Language Testing Resources Website (no date). Available at: <http://languagetesting.info/>.
Nik's QuickShout (no date). Available at: <http://quickshout.blogspot.co.uk/>.

Palgrave Teaching And Learning resources (no date). Available at:

<https://he.palgrave.com/companion/Palgrave-Teaching-And-Learning/resources/>.

Parsons, J. (no date) 'An Introduction/Review of Action Research and Its Ethical Practices'. Available at:
<http://www.teacherresearch.ca/blog/article/2015/05/30/264-an-introductionreview-of-action-research-and-its-ethical-practices>.

Paschalis Chliaras (2015a) 'Implementing new technologies as instructional models into ESP classes.' Available at:
https://www.researchgate.net/publication/271845903_Chliaras_P_2015_Implementing_new_technologies_as_instructional_models_into_ESP_classes_Professional_and_Academic_English_ESP_Sig_Journal_Issue_44_pp_8-11_Canterbury_UK.

Paschalis Chliaras (2015b) 'The flipped classroom', Voices [Preprint]. Available at:
https://www.researchgate.net/publication/275408100_Chliaras_P_2015_The_flipped_classroom_IATEFL_VOICES_issue_244_p9_Kent_UK.

Pecorari, D. (no date a) 'Good and original: Plagiarism and patchwriting in academic second-language writing', *Journal of Second Language Writing*, 12(4), pp. 317–345. Available at: <https://doi.org/10.1016/j.jslw.2003.08.004>.

Pecorari, D. (no date b) 'Good and original: Plagiarism and patchwriting in academic second-language writing', *Journal of Second Language Writing*, 12(4), pp. 317–345. Available at: <https://doi.org/10.1016/j.jslw.2003.08.004>.

Pojanapunya, P. and Todd, R.W. (no date) 'Lexical Differences and Similarities in the Humanities and the Sciences'. Available at:
http://artslc.nida.ac.th/2015/images/proceeding_iclc2015.pdf#page=164.

'Quizlet & Socrative' (no date). Available at:
http://www.reading.ac.uk/web/files/inform/Conference_2016_Hannah_Gurr_Quizlet_and_Socrative_handout.pdf.

Scientific Writing: Make Writing Fun (no date). Duke University Medical Center. Available at: <http://guides.mclibrary.duke.edu/scientificwriting/fun>.

Teacher Training Unplugged (no date). Available at: <http://teachertrainingunplugged.com/>.

Teacher Training Videos | Free Online Technology ICT Lessons (no date). Available at:
<http://www.teachertrainingvideos.com/>.

Teaching EAP | Polemical. Questioning, debating and exploring issues in EAP (no date). Available at: <https://teachingeap.wordpress.com/>.

Teaching News - EL Gazette (no date). Available at: <http://www.elgazette.com/>.

Techie Teachers' Tricks | The wonders of technology in education in the 21st century (no date). Available at: <https://techieteacherstricks.com/>.

'Technology enhanced learning on the IFP' (no date). Available at:

https://www.reading.ac.uk/web/files/inform/B14953_InForm_Issue_15_v13.pdf.

TESOL International Attend and Learn (no date). Available at:
<http://www.tesol.org/attend-and-learn>.

'TESOL Quarterly & TESOL Journal' (no date). Available at:
<http://www.tesol.org/read-and-publish>.

The Digital Teacher | Cambridge English (no date). Available at:
<https://thedigitalteacher.com/>.

The Teaching Times | TESOL France (no date). Available at:
<http://www.tesol-france.org/en/pages/26/the-teaching-times.html>.

Top 200 Tools for Learning – Top Tools for Learning 2016 (no date). Available at:
<http://c4lpt.co.uk/top100tools/top-200-tools-for-learning/>.

Transforming Assessment (no date). Available at: <http://transformingassessment.com/>.

Upcoming CPD Events | Oxford University Press (no date). Available at:
<https://elt.oup.com/events?cc=gb&selLanguage=en&mode=hub>.

Using English for Academic Purposes | A Guide for Students in Higher Education (no date).
Available at: <http://www.uefap.net/blog/>.

Wingate, U. (no date) 'Argument! Helping students understand what essay writing is about', *Journal of English for Academic Purposes*, 11(2), pp. 145–154. Available at:
<https://doi.org/10.1016/j.jeap.2011.11.001>.

'World Journal of English Language' (no date). Available at:
<http://www.sciedu.ca/journal/index.php/wjel/index>.

World of Better Learning | Cambridge University Press (no date). World of Better Learning |
Cambridge University Press. Available at:
http://www.cambridge.org/elt/blog/?utm_source=SFMC&utm_medium=email&utm_content=http%3A%2F%2Fwww.cambridge.org%2Felt%2Fblog%2F&utm_campaign=WOB%20Newsletter%20-%20May%202017&WT_mc_id=WOB%20Newsletter%20-%20May%202017.

Writing for an academic journal: 10 tips | Higher Education Network | The Guardian (no
date). Available at:
<https://www.theguardian.com/higher-education-network/blog/2013/sep/06/academic-journal-writing-top-tips>.

Zeni, J. (no date) 'A guide to ethical issues and action research'. Available at:
<http://www.tandfonline.com/doi/pdf/10.1080/09650799800200053>.