

Psycholinguistics

View Online



-
1.
Warren P. *Introducing Psycholinguistics*. Cambridge University Press; 2013.
<https://www.cambridge.org/core/product/identifier/9780511978531/type/book>

 2.
Traxler MJ. *Introduction to Psycholinguistics: Understanding Language Science*. 1st ed. Wiley-Blackwell; 2012.
<http://lib.myilibrary.com?id=327418&entityid=https://idp.bham.ac.uk/shibboleth>

 3.
Warren P. *Introducing Psycholinguistics*. Cambridge University Press; 2013.
https://birmingham.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=11728289070004871&institutionId=4871&customerId=4870

 4.
Traxler MJ. *Introduction to Psycholinguistics : Understanding Language Science / Matthew J. Traxler*. Wiley; 2023.

 5.
Arunachalam S. Experimental Methods for Linguists. *Language and Linguistics Compass*. 2013;7(4):221-232. doi:10.1111/lnc3.12021

 - 6.

The use of experimental methods in linguistic research.

https://div.kuwi.tu-dortmund.de/storages/div-kuwi/r/Forschung/Psycholinguistics_Laboratories/Publikationen/01-Mertins_-The-Use_-15-33.pdf

7.

Aitchison J. *Words in the Mind: An Introduction to the Mental Lexicon*. Chapter 4: Brainy Matters. 4th ed. John Wiley & Sons; 2012.

<https://ebookcentral.proquest.com/lib/bham/detail.action?docID=821664>

8.

Rodd J ; Gaskell G ; Marslen-Wilson W ; Making sense of semantic ambiguity: semantic competition in lexical access.

[http://findit.bham.ac.uk/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_jlh_106939306&indx=1&reclids=TN_jlh_106939306&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=&frbg=&&dscnt=0&scps=scope%3A%2844BIR_PDA1_DS%29%2Cscope%3A%2844BIR_ETH1_DS%29%2Cscope%3A%2844BIR_LGUI_DS%29%2Cscope%3A%2844BIR_PURE_FT%29%2Cscope%3A%2844BIR_ALEPH_DS%29%2Cscope%3A%2844BIR_MIM_DS+%29%2Cscope%3A%2844BIR_RLIST_DS%29%2Cscope%3A%2844BIR_ML_DS%29%2Cscope%3A%2844BIR_SFX_DS%29%2Cscope%3A%2844BIR_DR1_DS%29%2Cscope%3A%2844BIR_DR2_DS%29%2C44BIR_Ebsco_1%2Cprimo_central_multiple_fe&mode=Basic&vid=44BIR_VU1&srt=rank&tab=local&vl\(freeText0\)=Making%20Sense%20of%20Semantic%20Ambiguity%3A%20Semantic%20Competition%20in%20Lexical%20Access.%20&dum=true&dstmp=1503589786112](http://findit.bham.ac.uk/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_jlh_106939306&indx=1&reclids=TN_jlh_106939306&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=&frbg=&&dscnt=0&scps=scope%3A%2844BIR_PDA1_DS%29%2Cscope%3A%2844BIR_ETH1_DS%29%2Cscope%3A%2844BIR_LGUI_DS%29%2Cscope%3A%2844BIR_PURE_FT%29%2Cscope%3A%2844BIR_ALEPH_DS%29%2Cscope%3A%2844BIR_MIM_DS+%29%2Cscope%3A%2844BIR_RLIST_DS%29%2Cscope%3A%2844BIR_ML_DS%29%2Cscope%3A%2844BIR_SFX_DS%29%2Cscope%3A%2844BIR_DR1_DS%29%2Cscope%3A%2844BIR_DR2_DS%29%2C44BIR_Ebsco_1%2Cprimo_central_multiple_fe&mode=Basic&vid=44BIR_VU1&srt=rank&tab=local&vl(freeText0)=Making%20Sense%20of%20Semantic%20Ambiguity%3A%20Semantic%20Competition%20in%20Lexical%20Access.%20&dum=true&dstmp=1503589786112)

9.

Tanenhaus MK, Leiman JM, Seidenberg MS. Evidence for multiple stages in the processing of ambiguous words in syntactic contexts. *Journal of Verbal Learning and Verbal Behavior*. 1979;18(4):427-440. doi:10.1016/S0022-5371(79)90237-8

10.

Perea, Manuel ; Rosa, Eva ; The effects of associative and semantic priming in the lexical decision task.

http://findit.bham.ac.uk/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_buh_7175285&indx=1&reclids=TN_buh_7175285&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=&frbg=&&dscnt=0&scps=scope%3A%2844BIR_PDA1_DS%29%2Cscope%3A%2844BIR_ETH1_DS%29%2Cscope%3A%2844BIR_LGUI_DS%29%2Cscope%3A%2844BIR_PURE_FT%29%2Cscope%3A%2844BIR_ALEPH_DS%29%2Cscope%3A%2844BIR_MIM_DS+%29%2Cscope%3A%2844BIR_RLIST_DS%29%2Cscope%3A%2844BIR_ML_DS%29%2Cscope%3A%2844BIR_SFX_DS%29%2Cscope%3A%2844BIR_DR1_DS%29%2Cscope%3A%2844BIR_DR2_DS%29%2C44BIR_Ebsco_1

%2Cprimo_central_multiple_fe&mode=Basic&vid=44BIR_VU1&srt=rank&tab=local&vl(freeText0)=The%20effects%20of%20associative%20and%20semantic%20priming%20in%20the%20lexical%20decision%20task.&dum=true&dstmp=1507716464278

11.

Warren, P. (2013) Chapter 8.

https://www.cambridge.org/core/services/aop-cambridge-core/content/view/3213DB32849205232D9CFD9BDF54D9A9/9780511978531c8_p119-138_CBO.pdf/spoken_word_recognition.pdf

12.

Saffran and Sahni (2012). Learning the Sounds of Language.

https://www.cambridge.org/core/services/aop-cambridge-core/content/view/0B23DBBE4F44B8C86D0CA5C73AD594B4/9781139029377c3_p42-58_CBO.pdf/learning_the_sounds_of_language.pdf

13.

Gaskell MG. Kutas & Federmeier (2007) - Chapter 23. Oxford University Press; 2009.

<http://www.vlebooks.com/vleweb/product/openreader?id=Birmingham&isbn=9780191015700>

14.

Warren P. Introducing Psycholinguistics. Cambridge University Press; 2013.

15.

Carrol, G ; Conklin, K. Eye-tracking multi-word units: some methodological questions.

Eye-tracking multi-word units: some methodological questions. 2014;7(5).

[http://findit.bham.ac.uk/primo_library/libweb/action/display.do?frbrVersion=2&tabs=detail&stTab&ct=display&fn=search&doc=TN_wos000352866400003&indx=1&reclids=TN_wos000352866400003&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=2&frbg=&&dsct=0&scp.scps=scope%3A%2844BIR_PDA1_DS%29%2Cscope%3A%2844BIR_ETH1_DS%29%2Cscope%3A%2844BIR_LGUI_DS%29%2Cscope%3A%2844BIR_PURE_FT%29%2Cscope%3A%2844BIR_ALEPH_DS%29%2Cscope%3A%2844BIR_MIM_DS+%29%2Cscope%3A%2844BIR_RLIST_DS%29%2Cscope%3A%2844BIR_ML_DS%29%2Cscope%3A%2844BIR_SFX_DS%29%2Cscope%3A%2844BIR_DR1_DS%29%2Cscope%3A%2844BIR_DR2_DS%29%2C44BIR_Ebsco_1%2Cprimo_central_multiple_fe&mode=Basic&vid=44BIR_VU1&srt=rank&tab=local&vl\(freeText0\)=caCarrol%2C%20G.%20and%20Conklin%2C%2](http://findit.bham.ac.uk/primo_library/libweb/action/display.do?frbrVersion=2&tabs=detail&stTab&ct=display&fn=search&doc=TN_wos000352866400003&indx=1&reclids=TN_wos000352866400003&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=2&frbg=&&dsct=0&scp.scps=scope%3A%2844BIR_PDA1_DS%29%2Cscope%3A%2844BIR_ETH1_DS%29%2Cscope%3A%2844BIR_LGUI_DS%29%2Cscope%3A%2844BIR_PURE_FT%29%2Cscope%3A%2844BIR_ALEPH_DS%29%2Cscope%3A%2844BIR_MIM_DS+%29%2Cscope%3A%2844BIR_RLIST_DS%29%2Cscope%3A%2844BIR_ML_DS%29%2Cscope%3A%2844BIR_SFX_DS%29%2Cscope%3A%2844BIR_DR1_DS%29%2Cscope%3A%2844BIR_DR2_DS%29%2C44BIR_Ebsco_1%2Cprimo_central_multiple_fe&mode=Basic&vid=44BIR_VU1&srt=rank&tab=local&vl(freeText0)=caCarrol%2C%20G.%20and%20Conklin%2C%2)

OK.%20%282014%29.%20Eye-tracking%20multi-word%20units%3A%20some%20methodological%20questions.%20Journal%20of%20Eye%20Movement%20Research%2C%207%285%29%3A%205%2C%201-11&dum=true&dstmp=1502713801209

16.

Rayner K. Eye movements and attention in reading, scene perception, and visual search. *The Quarterly Journal of Experimental Psychology*. 2009;62(8):1457-1506. doi:10.1080/17470210902816461

17.

Warren P. *Introducing Psycholinguistics*. Cambridge University Press; 2013.

18.

Warren P. *Introducing Psycholinguistics*. Cambridge University Press; 2013. <https://www.cambridge.org/core/books/introducing-psycholinguistics/4D50B28204AB6A26BF70B2F1A9E1BF98>

19.

Goldberg AE. Constructions: a new theoretical approach to language. *Trends in Cognitive Sciences*. 2003;7(5):219-224. doi:10.1016/S1364-6613(03)00080-9

20.

Spivey, Michael J. ; Tanenhaus, Michael K. ; Eberhard, Kathleen M. ; Sedivy, Julie C. ; Eye Movements and Spoken Language Comprehension: Effects of Visual Context on Syntactic Ambiguity Resolution. [http://findit.bham.ac.uk/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_buh_8618849&indx=2&reclds=TN_buh_8618849&recldxs=1&elementId=1&renderMode=poppedOut&displayMode=full&frbrVersion=&frbg=&dscnt=0&scps.scope%3A%2844BIR_PDA1_DS%29%2Cscope%3A%2844BIR_ETH1_DS%29%2Cscope%3A%2844BIR_LGUI_DS%29%2Cscope%3A%2844BIR_PURE_FT%29%2Cscope%3A%2844BIR_ALEPH_DS%29%2Cscope%3A%2844BIR_MIM_DS+%29%2Cscope%3A%2844BIR_RLIST_DS%29%2Cscope%3A%2844BIR_ML_DS%29%2Cscope%3A%2844BIR_SFX_DS%29%2Cscope%3A%2844BIR_DR1_DS%29%2Cscope%3A%2844BIR_DR2_DS%29%2C44BIR_Ebsco_1%2Cprimo_central_multiple_fe&mode=Basic&vid=44BIR_VU1&srt=rank&tab=local&vl\(freeText0\)=spivey%20tanenhaus&dum=true&dstmp=1509535834170](http://findit.bham.ac.uk/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_buh_8618849&indx=2&reclds=TN_buh_8618849&recldxs=1&elementId=1&renderMode=poppedOut&displayMode=full&frbrVersion=&frbg=&dscnt=0&scps.scope%3A%2844BIR_PDA1_DS%29%2Cscope%3A%2844BIR_ETH1_DS%29%2Cscope%3A%2844BIR_LGUI_DS%29%2Cscope%3A%2844BIR_PURE_FT%29%2Cscope%3A%2844BIR_ALEPH_DS%29%2Cscope%3A%2844BIR_MIM_DS+%29%2Cscope%3A%2844BIR_RLIST_DS%29%2Cscope%3A%2844BIR_ML_DS%29%2Cscope%3A%2844BIR_SFX_DS%29%2Cscope%3A%2844BIR_DR1_DS%29%2Cscope%3A%2844BIR_DR2_DS%29%2C44BIR_Ebsco_1%2Cprimo_central_multiple_fe&mode=Basic&vid=44BIR_VU1&srt=rank&tab=local&vl(freeText0)=spivey%20tanenhaus&dum=true&dstmp=1509535834170)

21.

Warren, P. (2013). Chapter 3.

https://www.cambridge.org/core/services/aop-cambridge-core/content/view/9ADF8CFD53C1FB031466136AE58AB935/9780511978531c3_p37-52_CBO.pdf/finding_words.pdf

22.

Warren, P. (2013). Chapter 4.

https://www.cambridge.org/core/services/aop-cambridge-core/content/view/7EA4D1F49295904FBCAC65280C0BF0AE/9780511978531c4_p53-70_CBO.pdf/building_words.pdf

23.

Warren P. *Introducing Psycholinguistics*. Cambridge University Press; 2013.

<https://www.cambridge.org/core/books/introducing-psycholinguistics/4D50B28204AB6A26BF70B2F1A9E1BF98>

24.

Traxler MJ. *Traxler (2011). Chapter 2: Speech Production and Comprehension*. 1st ed. Wiley-Blackwell; 2012.

<https://ebookcentral.proquest.com/lib/bham/detail.action?docID=697786>

25.

Cutting, J. Cooper ; Bock, Kathryn ; That's the way the cookie bounces: Syntactic and semantic components of experimentally elicited...

[https://findit.bham.ac.uk/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_buh_140771&indx=1&recIds=TN_buh_140771&recIdxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=&frbg=&&dscnt=0&scps=scope%3A%2844BIR_PDA1_DS%29%2Cscope%3A%2844BIR_ETH1_DS%29%2Cscope%3A%2844BIR_LGUI_DS%29%2Cscope%3A%2844BIR_PURE_FT%29%2Cscope%3A%2844BIR_ALEPH_DS%29%2Cscope%3A%2844BIR_MIM_DS+%29%2Cscope%3A%2844BIR_RLIST_DS%29%2Cscope%3A%2844BIR_ML_DS%29%2Cscope%3A%2844BIR_SFX_DS%29%2Cscope%3A%2844BIR_DR1_DS%29%2Cscope%3A%2844BIR_DR2_DS%29%2C44BIR_Ebsco_1%2Cprimo_central_multiple_fe&mode=Basic&vid=44BIR_VU1&srt=rank&tab=local&vl\(freeText0\)=thats%20the%20way%20the%20cookie%20bounces&dum=true&dstmp=1510055743285](https://findit.bham.ac.uk/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_buh_140771&indx=1&recIds=TN_buh_140771&recIdxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=&frbg=&&dscnt=0&scps=scope%3A%2844BIR_PDA1_DS%29%2Cscope%3A%2844BIR_ETH1_DS%29%2Cscope%3A%2844BIR_LGUI_DS%29%2Cscope%3A%2844BIR_PURE_FT%29%2Cscope%3A%2844BIR_ALEPH_DS%29%2Cscope%3A%2844BIR_MIM_DS+%29%2Cscope%3A%2844BIR_RLIST_DS%29%2Cscope%3A%2844BIR_ML_DS%29%2Cscope%3A%2844BIR_SFX_DS%29%2Cscope%3A%2844BIR_DR1_DS%29%2Cscope%3A%2844BIR_DR2_DS%29%2C44BIR_Ebsco_1%2Cprimo_central_multiple_fe&mode=Basic&vid=44BIR_VU1&srt=rank&tab=local&vl(freeText0)=thats%20the%20way%20the%20cookie%20bounces&dum=true&dstmp=1510055743285)

26.

Conklin K, Schmitt N. The Processing of Formulaic Language. *Annual Review of Applied Linguistics*. 2012;32:45-61. doi:10.1017/S0267190512000074

27.

Traxler MJ. *Introduction to Psycholinguistics: Understanding Language Science (Chapter 7: Non-Literal Language Processing)*. 1st ed. Wiley-Blackwell; 2012.
<http://lib.myilibrary.com?id=327418&entityid=https://idp.bham.ac.uk/shibboleth>

28.

Gibbs, Jr RW, Colston HL. *Interpreting Figurative Meaning*. Cambridge University Press; 2012. <http://bham.ebib.com/patron/FullRecord.aspx?p=880771>

29.

Roberts L. Psycholinguistic techniques and resources in second language acquisition research. *Second Language Research*. 2012;28(1):113-127.
doi:10.1177/0267658311418416

30.

Traxler MJ. *Introduction to Psycholinguistics: Understanding Language Science (Chapter 11: Bilingual Language Processing)*. 1st ed. Wiley-Blackwell; 2012.
<http://lib.myilibrary.com?id=327418&entityid=https://idp.bham.ac.uk/shibboleth>

31.

Bavin EL, Naigles LR, eds. *The Cambridge Handbook of Child Language*. Second edition. Cambridge University Press; 2015.

32.

Ambridge B, Lieven EVM. *Child Language Acquisition: Contrasting Theoretical Approaches*. Cambridge University Press; 2011.

33.

Traxler MJ. Introduction to Psycholinguistics: Understanding Language Science. 1st ed. Wiley-Blackwell; 2012.

<https://ebookcentral.proquest.com/lib/bham/detail.action?docID=697786>

34.

Aitchison J. Words in the Mind: An Introduction to the Mental Lexicon. 4th ed. John Wiley & Sons; 2012. <https://ebookcentral.proquest.com/lib/bham/detail.action?docID=821664>